Reflect: Quarter 3 Success Reboot

Name: ________________________________ Date:__________

Directions: Read, highlight and annotate the following lists below. HIGHLIGHT/UNDERLINE main ideas and STAR important information.

CIRCLE the numbers of the things/steps you are doing CONSISTENTLY (several times per week), PUT AN X over the numbers of the things that you are NOT doing CONSISTENTLY.

The top 10 things you can do to be successful in Algebra:

10) Listen to your peers and teacher.
9) Read and follow directions.
8) Keep the ratio of on task conversation to off task conversation at 80% on task/max 20% off task.
7) Stop working as an individual and start working as a team! That means everyone works on the same problem at the same time, talking about the problem together. No one goes ahead, no one falls behind.
6) Explain your reasoning and show your work. You learn better and more deeply when you talk about your work and justify your steps. If you can’t do that, ask good questions and listen to the answers!
5) Do your team roles and take pride in doing them well.
4) Ask nicely, and say please!
3) Work hard and persevere! Believe in yourself and try a different way if you can’t get it the first time. We are all math people! Math is all about problem solving, not memorizing “the way” to do a specific problem.
2) Turn in ALL assignments ON TIME.
1) DO YOUR HOMEWORK! Every class you will have two assignments, one assignment the day you have class with me, and one assignment for the next night. You are most successful in Math if you practice and practice often! And follow the steps below:

   Step 1) Write the original problem.
   You will not get full credit without the original problem. WHY ELSE? If you write the answer as 12, what does that mean? Who knows. It’s a lot easier if you can see what question you were actually answering. A complete notebook is a more successful tool for studying.

   Step 2) Work it out, and show all work.
   If you’re unsure how to solve the problem, get creative and try something! You get credit for attempting all problems. WHY ELSE? I can help you more successfully if I can see what you’ve done. You might even catch your own mistakes.

   Step 3) Box your answer.
   It’s easier to check if you can find it. WHY ELSE? Algebra is linear--something good happens when you keep your work organized and it is easy to follow. You’ll be more efficient and effective, too.

   Step 4) Annotate and correct your homework during the Opening Ceremony in class.
   This time is all about you and your needs! Take full advantage of the time you are given to make corrections and to understand as much as possible. Focus on the problems you didn’t really understand. Compare your work to my work. Add anything in red pen that you don’t have. Work smarter, not harder! Ask questions of your peers or teacher if you still don’t get it. Follow up after class if you need to. It is critical that you understand what we’re covering in class, and if you don’t, that you get help. You will get out of this class exactly what you put in. WHY ELSE? Your brain grows when you work to correct mistakes. You’re given the time and resources to do this--so turn off the conversation and turn on the learning!

Do everything you can to be successful! You can do it!
6 Key Steps for Success:

1) TURN. IT. IN. Even if you are afraid your work is not the best, turn it in for credit! Teachers are more likely to allow you to try again, if you turned it in the first time.

2) DO. YOUR. HOMEWORK. Every night, on the night I assign it for. If you don't practice, you won't learn it. Don't save it all for the night before...makes it very hard to complete it in a reasonable amount of time.

3) WATCH. THE. VIDEOS. (and take notes/try the examples). We simply do not have enough time to do all the things I want to do with you in class. So many great videos to help you learn! Watch the ones I've selected, or google your question and watch some more!

4) CORRECT. YOUR. HOMEWORK. (and annotate with correct work!) Your peers will be there at lunch. My homework keys will not.

5) ASK. QUESTIONS. I'm here, and so are your peers! Ask questions and push your learning! I am available on Mondays 3:30-4:15p for after school tutoring. Other math teachers are available the rest of the week, too! And there's free tutoring every day after school with High School tutors.

6) NOT GETTING WHAT YOU NEED? Ask for it, and ask nicely. I'm pretty reasonable, but I am not a mind reader. Happy to help you reach your best levels of success, if you put in the effort and ask for what you need.

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**REFLECTION:**

Review the two lists above. The first was shared at the start of the year, the second has been posted daily on planbook since we started the new semester.

Please answer the following questions on a separate sheet of paper, with your name on it. STAPLE it to this paper. Number the questions and write your responses in complete, well-crafted sentences.

Question 1) Are you satisfied with your learning so far? Why or why not?

Question 2) Are you satisfied with your grades so far? Why or why not?

Question 3) Looking at the two lists above, what have you been doing consistently? How has this been supporting your success or how has it not supported your success? If the answer is you have been doing NOTHING on the list, why have you not been doing anything on the lists? How has this been impacting you?

Question 4) Looking at the two lists above, what are 3 areas you can choose to improve in? Why did you choose these areas? Be specific for each one. How do you think these areas will impact your success moving forward?

Question 5) What is one goal you would set for yourself in the last 10 weeks of school? Write 3 ACTIONABLE steps you will take to meet your goal.

Share your reflection and goals with your parents. Have a good discussion with them about it. Please have them sign below after reading, and include any questions they have.

Parent Signature: _________________________________ Date: ______________

Questions?