● Lower middle income ● Upper middle income ● High income

INCREASING FAST FOOD SALES

Argentina
Vietnam
India
Brazil
Peru
Ukraine
Russia
China
U.A.E. Egypt
South Africa
Indonesia
Colombia
Philippines
Morocco
DECREASING WEALTH
INCREASING WEALTH
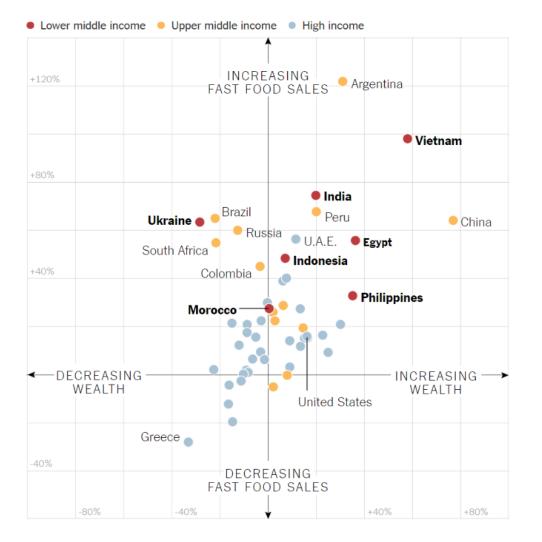United States
Greece
DECREASING FAST FOOD SALES

+120%
+80%
+40%
-40%
-80% -40% +40% +80%

Change in wealth is percent change of gross domestic product per capita from 2010 to 2015. Change in fast food sales is percent change in total price paid by consumers from 2010 to 2015.
Sources: Euromonitor International and World Bank

DIRECTIONS: Please describe the following, in FULL, COMPLETE sentences with proper grammar and spelling. I am looking for thoughtful analysis and critical thinking.

Please answer the prompts on Google Classroom. If you cannot do that, write on **a separate sheet of lined paper** that you can staple to the assignment.

1) What do you notice about this graph? *Please be sure to speak to each part and be as thorough as possible.*
2) What do you wonder about this graph? *Please be sure to speak to each part. What are you curious about that comes from what you notice about these graphs?*
3) What might be going on in this graph? What story does it tell? *Write a catchy headline that captures the main ideas of the graphs. If your headline makes a claim, tell us what you noticed that supports your claim.*
4) Describe this/these graphs in full, if you have not done so already. What kind of graph(s) are they? What shape do they have, if any? Are there any patterns you see? What do you think is important to know about
5) What data does/do this/these graph(s) represent? How is the data represented? How could you represent the same data differently if you wanted to tell a different story?
6) Write a question or the google search terms that you would type in to research further information on one of the things that these graphs make you wonder about. Find another graph or representation of data that relates to your search. Copy and paste a link into your answer, or print or sketch the graph **on a separate sheet of paper** (axes fully labeled in as much detail as possible!).