

Goal Setting Worksheet for Algebra 1:

Name: _____ Per: _____

This week, I shared with you the origins of Monday Motivators. A few years back when some of my students told me they “just couldn’t stop talking” in class about things other than math, because they are teenagers and that’s what teens do, I set out to show them that not only could they change their focus in my class (to their benefit and learning!), but they could do many more impressive and important things! What it takes is:

- 1) caring (and for the really big things, passion!) 2) effort 3) putting in the time!

REFLECTION DIRECTIONS: Please write a reflection on the video that I shared. I’ve posted it on our website if you’d like to watch it again or watch the TED talk by Jack Andraka. Please address all of the following prompts, and write your reflection on a **SEPARATE SHEET of LINED** paper. *What did you take away from the video? What surprised you? What are you curious about? How can you apply some of the things this student did to your own life and your own passions (in or outside of the classroom?) Why do you think it is important to me that you are focusing on math during class time? Did your perspective change or are there behaviors you want to change? Why or why not? Are there any things I can do to help you do this?*

In addition to the reflection, please write two goals for yourself, specifically for this class. Follow the S.M.A.R.T. Goals template.

Specific	✓
Measurable	✓
Achievable	✓
Relevant	✓
Time-bound	✓

Goal 1: Short Term (something you can do immediately to ensure success in my class!)

Example: I will turn in 100% of my homework on time going forward by checking planbook every night when I sit down to do my homework, and recording what is due in my planner.

NON-Example: I will do all my homework.

Goal 2: Long Term (a goal that might take more time to achieve.)

Example: I plan to earn a B in Algebra by completing 100% of my homework on time and checking and adding growth work, attending tutoring at least every other week and watching the posted videos for the new topics we are learning. If I receive less than a C on an assignment, I plan to ask for additional practice work until I feel solid on the topic.

NON-Example: I want to get B. or I want to get good grades.

NAME: _____

My Short-Term Goal for Algebra 1 is: _____

My Long-Term Goal for Algebra 1 is: _____
