

Updated Work Procedure and Learning Contract, April 2018:

Dear Students and Families,

I am always striving to meet the needs of all my learners as we grow together as a learning community. Every year brings new students, all with different ways of working, strengths, areas for growth and needs that evolve throughout the year. Prior to the break, I gave you a couple surveys to check in to make sure that you are getting what you need to be successful, doing what you need to be successful and are ready to finish the year strong!

To that end, in this unit, we are going to try something new, based on the feedback I received on the homework survey and our Council sessions. I am empowering you to continue to make the choices that impact your learning, but I am going to clearly outline the criteria for success, so that you understand what it takes to be successful at various levels. This unit, you get to choose how hard you want to work, AND see it directly reflected in terms that are easy to understand with a Learning Contract.

I tell students all the time that the most successful students are those who are on task in class, watching videos, taking notes, asking questions, working hard on the homework and showing all their work, making corrections, and who continue to do so, whether I check their notes or not. Now, you will have precise criteria to see how to earn a C, B or A for your Formative work for the Unit, which will likely correlate with your success on exams (spoiler alert: "A" students tend to do all those things).

Instead of starting at 100% and differentiating down, we will start at 75% and work our way up. First off, I am reducing the baseline (C-Level) homework to Extending Homework ONLY (the Review/Preview in the book), for those students who felt like there was too much homework. Now you can focus on completing less homework, and completing it better and more thoroughly for stronger understanding.

You will also be held accountable to complete (and correct) your daily warm-ups to strengthen your skills for the CAASPP test in May, and complete ALL assigned classwork with your team. This will be the MINIMUM.

In order to earn B-Level or A-Level for your Formative work, there will be additional assignments you will be required to complete. If you are a student who was already taking notes on the videos and doing all the Developing homework (and showing work), you're at A-Level--so don't expect an excess of extra work--just keep up the good work!

The Team Test criteria will be changing to accommodate this new level of choice. Rather than work on your current team if you complete 80% of the homework, you will be placed on a random team of students who completed the same level of work as you did. A-Level students will be on a team together, B-Level students will work with each other, C-Level students will be on a team. That way, you're paired up with fellow students who worked just as hard as you did! If you do not earn at least C-Level, you will take the Team Test as an individual, as has been our class policy.

It is important to stress that this work is FORMATIVE. It means that your knowledge is forming and growing. I expect that there is a whole lot of learning going on and mistakes being made! There are no penalties for doing things incorrectly, I just expect when you make a mistake, you work to figure out how to fix it (that's when your brain grows the most, did you know that?). You are earning a grade for COMPLETION of criteria. EVERYONE has the opportunity to earn an A if he or she chooses!

So go ahead. Make your choice and meet your level.

Good Luck!

Ms. Cori

Unit 4, Learning Contract:

Please see the criteria listed below. Choose a level that you would like to work towards, discuss with your parents, sign below and keep this in your poly folder. You will staple any items listed below to your contract to submit for credit.

Criteria to meet C-Level: 75%	How to Earn Credit:
<p>Daily Warm-Ups:</p> <p>100% Completed and Corrected</p>	<p>Staple Weekly Warm-Up recording sheet to Learning Contract</p>
<p>Classwork:</p> <p>100% of assigned Core Problems completed with team</p>	<p>Random Team Member notebook check by Teacher daily at end of class.</p> <p>If you do not finish, you may complete for Homework and show for credit the next day.</p>
<p>Extending Homework:</p> <p>Complete 100% of Extending Assignments for the unit, using the attached criteria.</p> <p>Homework corrected in the first 5 minutes.</p>	<p>Show daily for check.</p> <p>You will receive NO Credit if there is no work present.</p> <p>Homework must show/indicate corrections.</p> <p>You may have 0 missing assignments.</p>

Criteria to meet B-Level: 85%	How to Earn Credit:
<p>Everything on C-Level (Warm-ups, Classwork, Extending Homework), in ADDITION to the criteria below:</p>	<p>See above Criteria and how to earn credit.</p>
<p>Homework Cornell Notes/Developing Homework:</p> <p>B-Level Developing Homework is watching posted videos, taking Cornell Notes on the Videos, and completing 2 (or more) practice problems that you choose from the Developing Assignment for that Day.</p>	<p>Homework Cornell Notes will be completed on separate sheets of paper that can be stapled to this contract and turned in all at once.</p> <p>Must include:</p> <ul style="list-style-type: none"> * Titles of all watched videos and Date * Notes from all posted videos *Key words/vocab/test study questions written in the left-hand column * Examples from videos written down, steps included *2 practice problems from Developing assignment *Summary for that Lesson <p>You will receive NO Credit if there is no work present on practice problems.</p> <p>Homework must show/indicate corrections.</p> <p>You may have 0 missing assignments.</p>

Criteria to meet A-Level: 95%	How to Earn Credit:
Everything on B-Level (Warm-ups, Classwork, Extending Homework, Cornell Notes/Developing Homework), in ADDITION to the criteria below:	See above Criteria and how to earn credit.
Developing Homework: In addition to B-Level Homework Cornell Notes, completing Posted Developing Assignment as written.	Either print assignment, or submit on a separate sheet of paper that will be stapled to this contract. Turn in all at once. Follow the criteria for B-Level Developing Homework.
Classwork: In addition to assigned Core problems, completes bonus problems with team, for at least 80% of lessons.	Random Team Member notebook check by Teacher daily at end of class. If you do not finish, you may complete for Homework and show for credit the next day.

Criteria to meet A+-Level: 100%	How to Earn Credit:
Everything on A-Level (Warm-ups, Classwork, Extending Homework, Cornell Notes/Developing Homework), in ADDITION to the criteria below:	See above Criteria and how to earn credit.
Homework: Write <u>original problems</u> and show high-levels of work on assignments.	Teacher will check daily homework for Extending. Developing assignments will be stapled to this contract.
Daily Classwork Cornell Notes: Keywords, vocab and test study questions included on daily work. Write a summary for each lesson.	Student submits notebook to be checked.
Classwork: In addition to assigned Core problems, completes bonus problems with team, for ALL lessons.	Random Team Member notebook check by Teacher daily at end of class. If you do not finish, you may complete for Homework and show for credit the next day.

For Unit 4, I commit to working to earn: C-Level / B-Level / A-Level / A+-Level (circle one). I chose this level because:

Print Student Name: _____ Signature: _____ Date: _____

Print Parent Name: _____ Signature: _____ Date: _____